**Appendices**

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| **Appendix 11. Participating institutions, population sizes, sample sizes, and sample weights** |
|  |  |  |  |  |  |
|  | **Population size**  |  | **Sample size** |  | **Sample**  |
| I. Historically White Institutions | **%** |  | **%** |  | **Weight** |
| University of Cape Town  | 2.6 |  | 3.6 |  | 0.7 |
| University of the Free State | 5.3 |  | 4.3 |  | 1.2 |
| University of Johannesburg | 5.9 |  | 3.6 |  | 1.6 |
| Nelson Mandela University  | 3.9 |  | 1.7 |  | 2.3 |
| University of Pretoria | 0.6 |  | 0.3 |  | 1.9 |
| Rhodes University | 0.9 |  | 2.3 |  | 0.4 |
| Stellenbosch University  | 3.1 |  | 4.4 |  | 0.7 |
| University of the Witwatersrand | 3.8 |  | 1.9 |  | 2.0 |
| Total  | 26.1 |  | 22.1 |  |  |
| (n) | (171 517) |  | (6 238) |  |  |
| II. Historically Disadvantaged Institutions |  |  |  |  |
| University of Limpopo | 3.3 |  | 2.2 |  | 1.5 |
| Sefako Makgatho Health Sciences University | 0.9 |  | 0.5 |  | 1.8 |
| Walter Sisulu University of Technology & Science | 4.1 |  | 3.1 |  | 1.3 |
| University of the Western Cape | 3.6 |  | 3.0 |  | 1.2 |
| Total  | 11.9 |  | 8.8 |  |  |
| (n) | (78 374) |  | (2 497) |  |  |
| III. Universities of Technology |  |  |  |  |
| Durban University of Technology | 4.8 |  | 1.4 |  | 3.5 |
| Mangosuthu University of Technology | 2.1 |  | 0.3 |  | 7.6 |
| University of Mpumalanga | 0.6 |  | 0.3 |  | 2.1 |
| Sol Plaatje University | 0.4 |  | 0.7 |  | 0.7 |
| Total  | 7.9 |  | 2.7 |  |  |
| (n) | (52 486) |  | (750) |  |  |
| IV. Distance Learning University  |  |  |  |  |
|  | 54.0 |  | 66.4 |  | 0.8 |
| (n) | (355 055) |  | (18 783) |  |  |
| V. Total |  |  |  |  |  |
| (n) | (657 432) |  | (28 268) |  |  |
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| **Appendix 2. Sociodemographic distribution of the weighted sample by type of institution**  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Historically****White Institution** |  | **Historically****Disadvantaged Institution** |  | **Universities of****Technology** |  | **Distance Learning University** |  |  |
|  | **%** | **(SE)** |  | **%** | **(SE)** |  | **%** | **(SE)** |  | **%** | **(SE)** |  | **c2** |
| Age |  |  |  |  |  |  |  |  |  |  |  |  | 10,029.0\* |
| 17-19 | 32.7 | (0.6) |  | 18.2 | (0.8) |  | 19.9 | (1.8) |  | 2.5 | (0.1) |  |  |
| 20-22 | 44.1 | (0.7) |  | 41.9 | (1.1) |  | 38.8 | (2.0) |  | 15.2 | (0.3) |  |  |
| 23-25 | 14.6 | (0.5) |  | 23.7 | (0.8) |  | 25.4 | (1.7) |  | 18.9 | (0.4) |  |  |
| 26-30 | 5.3 | (0.3) |  | 9.5 | (0.5) |  | 12.5 | (1.3) |  | 26.6 | (0.4) |  |  |
| 31+ | 3.3 | (0.2) |  | 6.7 | (0.6) |  | 3.5 | (1.2) |  | 36.7 | (0.5) |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  | 471.2\* |
| Female | 56.7 | (0.8) |  | 56.3 | (1.0) |  | 54.9 | (1.9) |  | 69.0 | (0.4) |  |  |
| Male | 42.4 | (0.8) |  | 43.3 | (1.0) |  | 45.0 | (2.0) |  | 30.8 | (0.4) |  |  |
| Gender non-conforming | 0.9 | (0.1) |  | 0.4 | (0.1) |  | 0.1 | (0.1) |  | 0.3 | (0.0) |  |  |
| Population group |  |  |  |  |  |  |  |  |  |  |  |  | 1,783.9\* |
| Black-African | 62.0 | (0.6) |  | 81.6 | (0.5) |  | 87.3 | (1.1) |  | 83.7 | (0.3) |  |  |
| White | 22.3 | (0.5) |  | 1.8 | (0.2) |  | 1.1 | (0.3) |  | 8.5 | (0.2) |  |  |
| Black - Other | 15.7 | (0.5) |  | 16.6 | (0.4) |  | 11.6 | (1.0) |  | 7.8 | (0.3) |  |  |
| Parent Education |  |  |  |  |  |  |  |  |  |  |  |  | 1,611.9\* |
| Less than secondary | 3.8 | (0.3) |  | 9.8 | (0.6) |  | 11.9 | (1.1) |  | 13.1 | (0.3) |  |  |
| Secondary graduate | 22.4 | (0.7) |  | 35.3 | (0.9) |  | 33.2 | (1.5) |  | 32.9 | (0.4) |  |  |
| Some postsecondary | 23.8 | (0.7) |  | 20.4 | (0.9) |  | 17.4 | (1.9) |  | 19.0 | (0.4) |  |  |
| University graduate | 42.2 | (0.6) |  | 24.7 | (0.8) |  | 27.3 | (1.6) |  | 23.9 | (0.4) |  |  |
| Sexual Orientation |  |  |  |  |  |  |  |  |  |  |  |  | 218.1\* |
| Heterosexual | 80.3 | (0.6) |  | 83.9 | (0.9) |  | 84.1 | (1.6) |  | 87.8 | (0.3) |  |  |
| Sexual minority group | 19.7 | (0.6) |  | 16.1 | (0.9) |  | 15.9 | (1.6) |  | 12.2 | (0.3) |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (n) | (6 238) |  | (2 497) |  | (750) |  | (18 783) |  |  |
|  |  |  |  |  |  |  |  |  |  |

\*Significant at .05 level, two-sided test.